

Great Results Guarantee

**Under the agreement for 2015
Dimbulah State School P-10 will receive**

\$47,700*

*Estimated on 2014 data. Actual funding will be determined after 2015 enrolment data is finalised.

This funding will be used to

- Guarantee that every student will either:
 - achieve NMS in literacy or numeracy for their year level or
 - have an evidence based learning plan in place to address their specific learning needs.
- Increase the % of Prep students achieving PM level 9 in reading 90% in 2015.
- Increase the % of Year 3 students meeting NMS (reading) to 95% in 2015.
- Increase the % of Year 3 student in the U2B (reading) to 30% in 2015.
- Increase the % of students meeting NMS (reading) from 89% in Year 3 (2013) to 92.5% in Year 5 (2015).
- Increase the % of students achieving a “C” Standard or above in English from 78% for Year 6 (2014) to 85% for Year 7 (2015)
- Increase the % of students achieving a “C” standard or above in English from 79% for Year 8 (2014) to 85% for Year 9 (2015).
- Maintain the % of Year 9 students meeting NMS (reading) above 95% for 2015.

Our strategy will be to

Prep –Y1 (2015) students at risk of not meeting the NMS

- Additional Teacher Aide time (2 days per week) to facilitate One-on-One Reading Recovery.
- Building staff capacity with reading (practical implementation/application into the classroom – Big 6).
- 5-10 week data review of student literacy progress (OneSchool application – PM, Pat-R, Reading Blitz, English and S/M).
- Monthly Prep parent workshops to focus on the explicit teaching of reading (Big 6 Focus – Anne Bayetto).
- Before school reading 5 days per week.
- Engage parents and caregivers in establishing and implementing ILP for all Prep-1 students.

Year 3-5 (2015) student at risk of not meeting the NMS

- Additional Teacher Aide time (2 days per week) to facilitate One-on-One Reading for Comprehension
- Building staff capacity around the teaching of reading (practical implementation/application into the classroom – Big 6).
- 5-10 week data review of student reading progress (OneSchool application – PM, Pat-R, Reading Blitz, English, NAPLAN, C/S and S/M).
- Before school reading 5 days per week.
- Home Reader Focus – parental engagement and monthly class rewards/celebrations.

Year 7-9 (2015) student at risk of not meeting the NMS

- Additional Teacher Aide time to support all literacy classes (English, Science and History).

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- Building all staff capacity around the teaching of Reading for Comprehension and the explicit teaching of Vocabulary (sight words) – Big 6.
- One-on-one support for Literacy classes (all students at risk of not meeting NMS).

Across the school and community

- Ongoing development of Junior Adult Fiction resources.
- Continued whole school focus – Spelling Mastery and Cars & Stars (including application of strategies).
- Building teacher capacity and consistency around explicit teaching, consolidations and essential classroom management through coaching and mentoring (Hattie, Fleming).
- Additional teacher aide allocation – Reading Blitz (Year 2-5).
- Monthly feature in school newsletter around reading and home reading strategies.

Our school will improve student outcomes by

<p>Human Resources</p> <ul style="list-style-type: none"> • Teacher Aide time – One-on-one focused reading (2 aides, 2 days per week) • Teacher Aide time – Before school reading (6 aides, 5 days per week) • Release time to build staff capacity – Reading Recovery training for All Staff, as well as explicit teaching of vocabulary (sight words) • Release time to support the development of ILP's, and Literacy Tracking (5-10 week intervals) – PM, Pat-R, English, NAPLAN, C&S and S/M 	<p>\$36,000</p>
<p>Physical Resources</p> <ul style="list-style-type: none"> • Additional PM Reader kits • Big books & Graphic Novels • Updates Cars and Stars Texts • Additional junior adult fiction (library borrowing) • Home Readers – Update • Group Reading - bulk text purchases (class sets) 	<p>\$9,700</p>



Tuki Brown
Principal
Dimbulah State School P-10



Dr Jim Watterston
Director-General
Department of Education, Training and
Employment