

Investing for Success

Under this agreement for 2016 Dimbulah State School P-10 will receive

\$79,705*

This funding will be used to

- Ensure that every student will either:
 - achieve NMS in literacy and numeracy for their year level, or
 - have an evidence based individual learning plan to address their specific learning needs.
- Maintain the % of Prep students reaching PM level 9 in reading at 90% by the end of 2016
- Increase the % of students achieving a “C” standard or above in English from 72% for Year 1 (2015) to 85% for Year 2 (2016)
- Increase the % of Year 3 students in the U2B (reading) to 30% in 2016
- Maintain 100% of Year 5 students achieving above NMS for Reading in 2016
- Maintain 100% of Year 5 students achieving above NMS for Numeracy in 2016
- Increase the % of students achieving a “C” standard or above in English from 70% for Year 5 (2015) to 85% for Year 6 (2016)
- Maintain 100% of Year 7 students achieving above NMS for Reading in 2016
- Increase the % of students achieving a “C” standard or above in English from 70% for Year 7 (2015) to 80% for Year 8 (2016).
- Increase the % of students achieving a “C” standard or above in Maths from 55% for Year 7 (2015) to 75% for Year 8 (2016).
- Increase the % of Year 9 students achieving above NMS for Numeracy to 100% in 2016

Our initiatives include

Prep –Y5 (2016) students at risk of not meeting the NMS

- Additional Teacher Aide time (2 aides for two days per week) to facilitate One-on-One Reading Recovery.
- Enhancing staff capacity to deliver reading for comprehension (practical implementation/application into the classroom – Big 6 linked with Cars and Stars).
- Develop staff capacity to implement Cams and Stams.
- Develop teacher capacity to implement 10 week data review (OneSchool - Class Dashboard).
- 10 week data review of student literacy progress – PM, Pat-R, Reading Blitz, English and S/M.
- Before school reading 5 days per week.
- Engage parents and caregivers in establishing and implementing ILP for all Prep-1 students.
- Home Reader Focus – parental engagement and monthly class rewards/celebrations.

Year 6-9 (2015) student at risk of not meeting the NMS

- Additional Teacher Aide time to support all literacy classes (English, Science and History).
- Building all staff capacity around the teaching of Reading for Comprehension and the explicit teaching of Vocabulary (sight words) – Big 6.
- Building all staff capacity around numeracy warm-ups – Fleming.

* Funding amount estimated on 2015 data. Actual funding will be determined after 2016 enrolment data are finalised.

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- Develop teacher capacity to implement 10 week data review (OneSchool - Class Dashboard).
- 10 week data review of student literacy progress – PM, Pat-R, Reading Blitz, English and S/M.
- One-on-one support for Literacy classes - all students at risk of not meeting NMS.

Across the school and community

- Continued whole school focus – Spelling Mastery and Cars & Stars (including application of strategies).
- Building staff capacity and consistency around consolidations and essential classroom management through coaching and mentoring (Hattie, Fleming).
- Building and extending staff capacity around Explicit Instruction (Hattie, Fleming).
- Additional teacher aide allocation – Reading Blitz (Prep –Yr6)

Our school will improve student outcomes by

Human Resources

\$62,000

- Teacher purchase (0.3 HOC)
- Teacher Aide time – One-on-one focused reading (2 aides, 2 days per week)
- Teacher Aide time – Before school reading (6 aides, 5 days per week)
- Release time to build staff capacity – Reading Recovery and Comprehension Skills and Strategies training for All Staff, as well as explicit teaching of vocabulary.
- Release time to support the development of ILP's, and Literacy Tracking (10 week intervals) – PM, Pat-R, English, NAPLAN, C&S and S/M

Physical Resources

\$15,705

- Additional PM Reader kits
- Big books & Graphic Novels (ongoing)
- Updates Cars & Stars and Cams & Stams Texts
- Home Readers – Update (ongoing)
- Group Reading - bulk text purchases (class sets)



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