

# Investing for Success

## Under this agreement for 2017 Dimbulah State School P-10 will receive

**\$82,480\***

### This funding will be used to

- Ensure that every student will either:
  - achieve NMS in literacy and numeracy for their year level, or
  - have an evidence based individual learning plan to address their specific learning needs.
- Maintain the % of Prep students reaching PM level 9 in reading at 90% by the end of 2017
- Increase the % of students achieving a “C” standard or above in English from 70% for Year 3 (2016) to 90% for Year 4 (2017)
- Increase the % of students achieving a “C” standard or above in Maths from 80% for Year 3 (2016) to 90% for Year 4 (2017)
- Maintain 100% of Year 5 students achieving above NMS for Numeracy in 2017
- Increase the % of students achieving above NMS for Reading in Year 5 to 100% (from 75% in 2016)
- Increase the % of students achieving a “C” standard or above in English from 80% for Year 4 (2016) to 90% for Year 5 (2017)
- Maintain 100% of Year 7 students achieving above NMS for Reading and Numeracy in 2017
- Maintain 100% of Year 9 students achieving above NMS for Reading and Numeracy 2017
- Increase the % of students achieving a “C” standard or above in Maths from 62% for Year 9 (2016) to 85% for Year 10 (2017).
- Increase student well-being through enhanced extra-curricular offerings (SOP - from 88% in 2016 to 97.5% in 2017)

### Our initiatives include

#### Prep – Y4 students at risk of not meeting the NMS

- Additional Teacher Aide time to facilitate One-on-One Reading Recovery.
- Enhancing staff capacity to deliver small group Cams and Stars.
- Develop teacher capacity to utilise student data when planning (OneSchool).
- Before school reading 5 days per week.
- 10 week data review of student progress – PM, Pat-R, Reading Blitz, English, Cars & Stars and S/M.
- Engage parents and caregivers in establishing and implementing ILP for all Prep-4 students.
- Home Reader Focus – parental engagement and monthly class rewards/celebrations.

#### Year 5-10 student at risk of not meeting the NMS (continued)

- Additional teacher aide time across the Learning Areas (English, Science and History).
- Enhancing staff capacity around the teaching of Reading for Comprehension (Cars and Stars 12 Strategies)

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## Year 5-10 student at risk of not meeting the NMS (continued)

- Enhancing staff capacity to deliver small group Cams and Stams.
- Develop teacher capacity to utilise student data when planning (OneSchool).
- 10 week data review of student literacy progress –English, Cars & Stars and S/M.
- Small group in-class support for Literacy classes - all students at risk of not meeting NMS.

## Throughout the school and community

- Small group rotations - Spelling Mastery, Cams & Stams and Cars & Stars (including application of strategies).
- Building staff capacity and consistency around consolidations (Hattie, Fleming).
- Extending staff capacity around Explicit Instruction through coaching and mentoring (Hattie, Fleming).
- Extending teacher capacity around unit planning and assessment (EIA 2017).
- Extra Instrumental Music day to better cater for The Arts and student extra-curricular activities.

## Our school will improve student outcomes by

### Human Resources

\$71,070

- Teacher purchase (0.3 HOC)
- Teacher Aide time – Literacy and Numeracy Small group rotations (8 aides Mon-Wed)
- Maintain current teacher aide hours (nil reduction)
- Release time to build staff capacity – Reading Recovery and Comprehension Skills and Strategies training for All Staff
- Release time to support the development of ILP's, and Literacy Tracking (10 week)
- Release time to support assisted/group planning sessions (EIA)
- IM teacher purchase (additional day – 0.2)

### Physical Resources

\$11,410

- Additional PM Reader kits
- Updates Cars & Stars and Cams & Stams Texts
- Home Readers – Update (ongoing)
- Group Reading - bulk text purchases (class sets)



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