Snapshot report

Under the agreement for 2014
Dimbulah State School P-10 received

| $28,750 |

Our full 2014 agreement can be found here: https://dimbulahss.eq.edu.au/

Our school strategies are showing substantial progress toward our targets

During 2014, we have focused on maximising the benefits of this funding for our students. After reviewing our Great Results Guarantee agreement, it is clear that we are on track to meet or exceed our targeted student outcomes. We continue to implement our strategies to ensure that every student succeeds.

Strategies implemented include:

**Prep – Y3 (2014) students at risk of not meeting the NMS (based on reading and PAT-M data)**
- Additional Teacher Aide time (2 days per week) to facilitate One-on-One Reading Recovery (additional time with those <NMS)
- Building teacher aide capacity with reading (application into the classroom – Big 6)
- Monthly Prep parent workshops to focus on the explicit teaching of reading (Big 6 Focus – Anne Bayetto)
- Before school reading 5 days per week
- Engage parents and caregivers in establishing and implementing ILP for at risk students

**Across the school and community**
- Junior Adult Fiction Reading and Borrowing competition – High School
- Building teacher and teacher aide capacity in Reading Recovery and the explicit teaching of Vocabulary (sight words)
- Continued whole school focus – Spelling Mastery and Cars & Stars
- Building teacher capacity and consistency around explicit teaching, consolidations and essential classroom management through coaching and mentoring (Hattie, Fleming)
- Additional teacher aide allocation – SAR (Year 2-3)
- Fortnightly focus on home reading strategies, student success and upcoming workshops in school newsletter